The State of Indiana's Babies **O**



Where children are born can affect their chances for a strong start in life. Babies need good health, strong families, and positive early learning experiences to foster their healthy brain development and help them realize their full potential.

This state profile provides a snapshot of how infants, toddlers, and their families are faring in each of these three policy domains. Within each domain, view data for selected child, family, and policy indicators compared to national averages. The profile begins with a demographic description of the state's babies and families to offer the broadest context for exploring what may be very different experiences of the state's youngest children.

Demographics

Indiana National Average

Infants and toddlers in Indiana

Indiana is home to 239,636 babies, representing 3.5 percent of the state's population. As many as 40.2 percent live in households with incomes less than twice the federal poverty line (in 2021, about \$55,000 for a family of four¹), placing them at economic disadvantage. The state's youngest children are diverse and are raised in a variety of family contexts and household structures.

1. Source: U.S. Census Bureau, Population Division. Poverty Thresholds by Size of Family and Number of Children. https://www.census.gov/data/tables/timeseries/demo/income-poverty/historical-poverty-thresholds.html

Race/ethnicity of infants and toddlers		Poverty status of infant
American Indian/Alaska Native !	0.2% 0.8%	Above Low-income
Asian	2.8 % 5.5%	Low-income
Black	11.9%	In Poverty
Hispanic	14.0% 12.0%	In Deep Poverty**
Multiple Races	26.2% 5.0%	150% SMI
Native Hawaiian/Pacific Islander	5.2% 0.1%	Infants and toddlers in
White	0.2% 68.1%	Asian *
Percent Infant Toddler	48.2%	Black
•	3.5% 3.3%	Hispanic
Population Infant Toddler	239,636 11,034,857	Multiple Races
		White

Poverty status of infants ar	nd toddlers
Above Low-income	
	59.8 %
	61.19
Low-income	
	21.99
	20.39
In Poverty	
	18.39
	18.69
In Deep Poverty**	
	10.09 9.6
	9.0
	78.0
Infants and toddlers in pov Asian *	erty, by race 33.3 9.7
Black	
	32.5
	35.49
Hispanic	
	31.79
	24.8
Multiple Races	24.8
Multiple Races	18.33
Multiple Races	

Family Structure

	75.59
	77.6
One Parent	
	21.39
	19.9
No Parent	
•	3.29
•	2.5

Grand	parent-hea	aded hou	seholds
aranaj	parent net		30110103

•	4.2%
-	8.1%

Living Outside of a Metro Area

12.0%
8.3%

Parent Work Status

12.8% 11.8%

	61.8
	62.0
No Working Parents	
	5.8
-	6.2
In poverty, no working parents *	
	25.2
	24.5
At least one parent works full time	
	77.5
	75.8
At least one parent works full time	
	l time *

*Numbers are small: use caution in interpreting.

**Subset of "In Povertv"

Note: N/A indicates Not Available

G R O W

Good Health

How are Indiana's babies faring in Good Health?

Supporting babies' and mothers' physical and mental health provides the foundation for infants' lifelong physical, cognitive, emotional, and social well-being. Babies' brains grow rapidly in the first years of life, and, in these early years, the brain works with other organs and organ systems to set the stage for subsequent development and health outcomes. Equitable access to good nutrition during the prenatal period and first years of life is key to ensure that babies receive the nourishment and care they need for a strong start in life. Strengthening equitable access to integrated, affordable maternal, pediatric, and family health care is also essential to meeting babies' and families' health and developmental needs.

Indiana falls in the Reaching Forward (R) tier for the Good Health domain. A state's ranking is based on indicators of maternal and child health, including health care coverage, prenatal care, birth outcomes, and receipt of recommended preventive care as well as nutrition and mental health. Indiana performs better than national averages on key indicators, such as the percentage of eligible 1-year-olds participating in WIC and Medicaid income eligibility level for pregnant women. The state is performing worse than national averages on indicators such as the percentage of babies receiving recommended vaccinations and the infant mortality rate.

Key Indicators of Good Health



*Numbers are small; use caution in interpreting.

Good Health Policy in Indiana Medicaid expansion state

Medicaid expansion state	Yes 🗸
CHIP maternal coverage for unborn child option NR	No 🗙
Postpartum extension of Medicaid coverage	Law covering all pregnant people for 1 year post-partum
Pregnant workers protection	No protections
State Medicaid policy for maternal depression screening in well-child visits	Recommended
Medicaid plan covers social-emotional screening for young children	Yes 🗸
Medicaid plan covers IECMH services at home	Yes 🗸
Medicaid plan covers IECMH services at pediatric/family medicine practices	Yes 🗸
Medicaid plan covers IECMH services in early childhood education settings	No 🗙
Note: N/A indicates Not Available	

State Indicator

National Avg

All Good Health Indicators for Indiana

Health Care Coverage and Affordability			
Eligibility limit (% FPL) for pregnant women in Medicaid	213.0 200.0	G Uninsured low-income infants and toddlers	7.0% 5.2%
R Medical home	49.2% 51.0%		
Nutrition			
Infants ever breastfed NR	79.2% 83.8%	G Infants breastfed at 6 months	49.9% 55.0%
High weight-for-length in WIC NR	10.7% NA	WIC coverage for infants	100.0% 98.4%
• WIC coverage for one-year-olds	71.2% 64.5%	• WIC coverage for two-year-olds	51.4% 48.1%
Maternal Health			
R Late or no prenatal care received	6.3% 6.4%	Maternal mortality rate (deaths per 100,000 live births) NR	NA 23.8
G Mothers reporting less than optimal mental health	28.6% 21.9%		
Children's Health			
R Babies born preterm	10.4% 10.1%	O Babies with low birthweight	8.1% 8.2%
G Infant mortality rate (deaths per 1,000 live births)	6.8 5.4	R Preventive dental care received	30.1% 33.5%
R Preventive medical care received	87.9% 89.3%	G Received recommended vaccines	68.0% 72.5%

Note: N/A indicates Not Available.



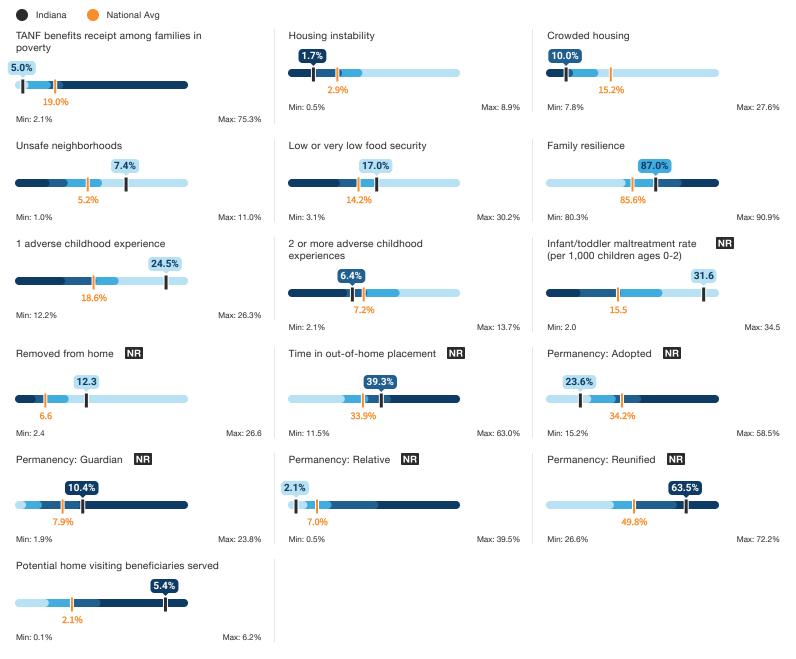
Strong Families

How are Indiana's babies faring in Strong Families?

Young children develop in the context of their families, where stability, safety, and supportive relationships nurture their growth. All families may benefit from parenting supports, but families with low income and in historically marginalized communities of color face additional challenges that impact their babies' immediate and future well-being. Many policies can be designed to address these disparities by race, ethnicity, and income, including the provision of safe and stable housing, home visiting services, family-friendly employer policies, economic support for families with low income, and tax credits that benefit families with young children.

Indiana falls in the Improving Outcomes (O) tier of states when it comes to indicators of Strong Families. The state's ranking in this domain reflects indicators on which it is performing better than the national average, such as the percentage of babies living in crowded housing and babies who could benefit from home visiting receiving those services. Indiana is doing worse than the national average on indicators such as the percentage of babies experiencing food insecurity and babies living in unsafe neighborhoods, as reported by parents.

Key Indicators of Strong Families



*Numbers are small; use caution in interpreting.

Strong Families Policy in Indiana

Paid family leave	No 🗙
Paid sick time that covers care for child	No 🗙
TANF work exemption	No 🗙
State child tax credit	No 🗙
State Earned Income Tax Credit	Yes 🗸
Note: N/A indicates Not Available	

All Strong Families Indicators for Indiana State Indicator National Avg

Basic Needs

G TANF benefits receipt among families in poverty	5.0% 19.0%	W Housing instability	1.7% 2.9%
W Crowded housing	10.0% 15.2%	G Unsafe neighborhoods	6.3% 5.0%
G Low or very low food security	17.0% 14.2%		
Child Well-being and Resilience			
R Family resilience	87.0% 85.6%	1 adverse childhood experience NR	24.5% 18.6%
2 or more adverse childhood experiences	6.4% 7.2%	Infant/toddler maltreatment rate (per 1,000 children ages 0-2)	NR 31.6 15.5
Removed from home NR	12.3 6.6	Time in out-of-home placement NR	39.3% 33.9%
Permanency: Adopted NR	23.6% 34.2%	Permanency: Guardian NR	10.4% 7.9%
Permanency: Relative NR	2.1% 7.0%	Permanency: Reunified NR	63.5% 49.8%
Potential home visiting beneficiaries served	5.4% 2.1%		

Positive Early Learning Experiences

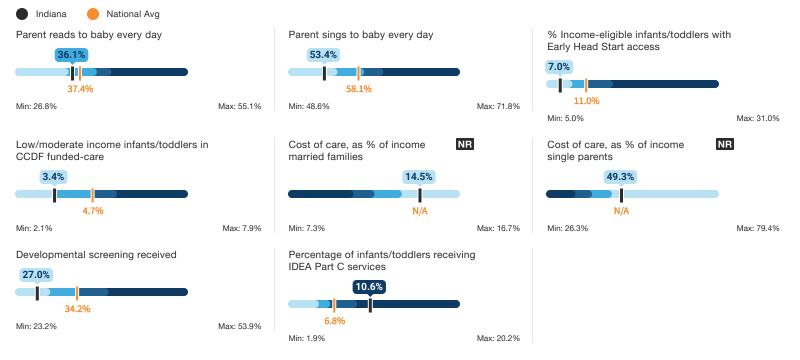


How are Indiana's babies faring in Positive Early Learning?

Infants and toddlers learn through interactions with the significant adults in their lives and active exploration of enriching environments. The quality of babies' early learning experiences at home and in other care settings can impact their cognitive and social-emotional development as well as early literacy. High-quality early childhood care can strengthen parents' interactions with their children in the home learning environment and support parents' ability to go to work or attend school. Equitable access to high-quality care across factors like race, ethnicity, and income ensures all infants and toddlers have the opportunity for optimal development. However, disparities in access to high-quality care remain across many states and communities in the United States.

Indiana scores in the Improving Outcomes (O) tier for Positive Early Learning Experiences. The state's ranking in this domain reflects indicators on which it is performing better than the national average, such as the percentage of infants and toddlers who received Individuals with Disabilities Education Act (IDEA) Part C services. Indiana is doing worse than the national average on indicators such as the percentage of infants/toddlers who received a developmental screening in the past year. Beginning with the 2022 profile, infant care costs as a percentage of the state's median income for single and married parents are not factored into the ranking.

Key Indicators of Positive Early Learning Experiences



*Numbers are small; use caution in interpreting.

Positive Early Learning Experiences Policy in Indiana Adult/child ratio

Adult/child ratio	EHS standards met for 1 of 3 age groups
Level of teacher qualification required by the state beyond a high school diploma	CDA or state equivalent credential
Group size	EHS standards met for 1 of 3 age groups
Infant/toddler professional credential NR	Yes 🗸
Families above 200% of FPL eligible for child care subsidy	No 🗙
State reimburses center-based child care	No 🗙
At-risk children included in Part C eligibility definition NR	No 🗙
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Note: N/A indicates Not Available

All Positive Early Learning Experiences Indicators for Indiana

State Indicator

Activities that Support Early Learning

R Parent reads to baby every day	36.1% 37.4%	G Parent sings to baby every day	53.4% 58.1%
Access to Early Learning Programs			
G % Income-eligible infants/toddlers with Early Head Start access	7.0% 11.0%	G Low/moderate income infants/toddlers in CCDF-funded care	3.4% 4.7%
Cost of care, as % of income married families NR	14.5% NA	Cost of care, as % of income single parents NR	49.3% NA
Early Intervention			
G Developmental screening received	27.0% 34.2%	Percentage of infants/toddlers receiving IDEA Part C services	10.6% 6.8%
Timeliness of Part C services NR	98.8% NA		

Note: N/A indicates Not Available.